



**Journal for Sustainability Education Promotion Opportunities – Spring 2011**

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**Rates – See diagram on Pages 2 and 3 for Placement Options Visualized**

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The Journal of Sustainability Education

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SEARCH

The Journal of Sustainability Education (JSE) serves as a forum for academics and practitioners to share, critique, and promote research, practice, and initiatives that foster the integration of economic, ecological, and social-cultural dimensions of sustainability within formal and informal educational contexts. Call For Papers for 2011 Edition

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To and From the Editor  
 Amy H. Rosale, Ph.D.  
 Editor-in-Chief, Prescott College

JSE Blog

PRESIDENT COLLEGE PH.D. CANDID 2 VISIONS FOR SUSTAINABILITY EDUCATION

SCHOLARLY FEATURES  
 VOLUME 1: MAY 2010

Sustainability, Happiness and Education  
 Catherine Ann O'Brien, Cape Breton University

Multi-Dimensional Sustainability: An Exploration of Interlinkages between Ecological & Social Considerations  
 Jordana DeGruen, Georgia Institute of Technology

Critical Social Theory and Sustainability Education at the College Level: Why It's Critical to Be Critical  
 The Lynn Evans, Penn State College

Landscape Transitions: Integration of Pedagogical Approaches for Sustainability within Tropical American Universities  
 Guisela A. Hernandez and Florida G. Garza, University of Georgia

Sustainability Education in Practice: Appropriation of Sustainability by the Globalized Migrants of Costa Rica  
 Brandon Gardner, Florida International University  
 Susan and Jeffrey Jones, University of Georgia, GA070, GA070

Cultivating Sustainability Pedagogy through Participatory Action Research in Interior Alaska  
 Laura Henry-Green, Washington and Lee University

Sustainability Education in K-12 Classrooms  
 Wendy Church and Laura Gardner, Facing the Future

Standing in the Crosshairs: The Role of Transformation Education in Addressing Sustainability  
 Christine Kelly, Midwest Regional Coordinator for Sustainability Education

Transforming Higher Education: A Practical Plan for Integrating Sustainability Education in the Student Experience  
 Mark Green, University of Maryland

Enriching and Evaluating Sustainability Education  
 Larry E. Dickson, Wendy Green, Beth Hein, and Greg S. Gaudier, Kansas State University

Reclaiming Memories of Yesterday's Children: Making the Case for Nature-Based Unstructured Play for Today's Children  
 Linda Barnes, Wright State University

SPONSORS & RESOURCES

AASHE (Association for the Advancement of Sustainability in Higher Education)

American College and University Presidents' Council

André Roberts  
 Center for EcoInquiry  
 Greta Melnikowicz

OPINION

**The Heart of Sustainability: Big Ideas from the field of Environmental Education and their Relationship to Sustainability Education or What's love got to do with it?**  
 By Donald J. Burgess and Thore Johansson  
 Two southeast naturalists offer a critical perspective on sustainability education by suggesting that, in order to inspire people enough to make changes in their perceptions and behaviors, sustainability education must embrace the central role of acquiring ecological knowledge through direct and shared experiences in the natural world.  
 CONTINUING READING

OPINION

**JSE Call For Papers**  
 By Larry Frish  
 The Journal of Sustainability Education (JSE) is calling for submissions to our March 2011 edition: "Learning and Leading Sustainability."  
 CONTINUING READING

OPINION

**Supporting Generation "E": Teaching and Research is Not Enough**  
 By Shirley Pope  
 The students are ramping up sustainability as they dial down consumption and their environmental impact. As faculty, we are role models, and it's time to step up and join the student body in the sustainability movement.  
 CONTINUING READING

OPINION

**The Many Faces of Sustainability**  
 By Paul Rowland  
 In this broad overview of where sustainability curricula in higher education currently stands and where it might go, Paul Rowland covers the bases of how the varied and diverse institutions of higher learning are integrating or incorporating sustainability ideas. He concludes that, while currently standing outside the status-quo, sustainability proponents and their ideas are increasingly accepted and valued, ultimately, hope to become part of the cultural norm. He compares this process to what has occurred with diversity studies and technology studies.  
 CONTINUING READING

OPINION

**Why All Colleges & Universities Should Join the American College & University Presidents' Climate Commitment**  
 By Anthony Corbett and Richard Cook  
 Anthony Corbett and Richard Cook's election call for colleges to join the President's Climate Commitment lays out the stakes in no uncertain terms. They succinctly define what sustainability education really means in terms of every-day concrete changes for which every institution of higher learning should strive.  
 CONTINUING READING

OPINION

**The President's Interview: Two college presidents speak out about sustainability from the perspective of their unique institutions.**  
 By Larry Frish  
 Jim Horton, President of Yonsei College, and Dan Garvey, President of Prescott College, share the stage in this forum focusing on how they and their institutions respond to the demands for sustainability within our current social, economic and ecological context. What unique challenges do a community college and a private liberal arts college face? What shared values energize? What unique roles do each of these institutions play in fostering sustainability for themselves, and for the community that they serve?  
 CONTINUING READING

OPINION

**Smart by Nature: Schooling for Sustainability**  
 By Craig Capra and Michael Stone  
 In this inspiring essay, Capra and Stone take us beyond the title use of the word "sustainability" to an operational way of applying it in the educational setting. They outline four universal principles that should guide sustainability education, each with a profound implication for how learning occurs. They then show how the principles can be applied through a "curriculum that is anywhere learning occurs," including lunchtime in the cafeteria and the design of the school campus. Their book Smart by Nature: Schooling for Sustainability extends on the activities and learning anywhere ideas laid

**Option 2 – Right Banner Placement in Sponsors and Resources Section - (\$100/inch) – 6 months**  
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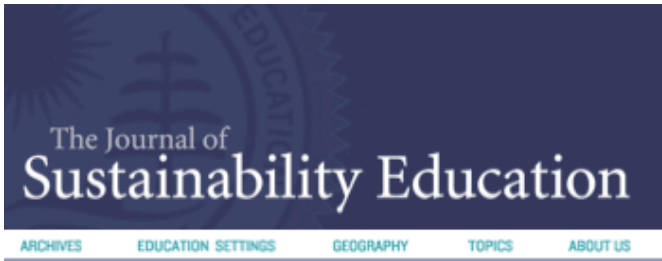
**MOST EMAILED**

Sustainability Education in K-12 Classrooms - **49 emails**  
Rekindling Memories of Yesterday's Children: Making the Case for Nature-Based Unstructured Play for Today's Children - **21 emails**  
Smart by Nature: Schooling for Sustainability - **16 emails**  
Sustainability and Economics 101: A Primer for Elementary Educators - **15 emails**  
Transforming Higher Education: A Practical Plan for Integrating Sustainability Education into the Student Experience - **10 emails**  
Education for Sustainability in Washington State: A Whole Systems Approach - **9 emails**  
Why All Colleges & Universities Should Join the American College & University Presidents' Climate Commitment - **8 emails**  
Standing in the Crossroads: The Role of Transformative Education in Addressing Sustainability - **8 emails**  
Organic gardening: Sustainability Education From Within - **7 emails**  
First, Do No Harm: The Role of Sustainability in the Education of Health Professionals - **7 emails**

**RECENT COMMENTS**

EDU 6132: A Recall on L4 « Kinetic Learning on Sustainability and Economics 101: A Primer for Elementary Educators  
Tweets that mention The President's Interview: Two college presidents speak out about sustainability from the perspective of their unique institutions. « Journal of Sustainability Education -- Topsy.com on The President's Interview: Two college presidents speak out about sustainability from the perspective of their unique institutions.  
Pheo Martin on Education for Sustainability in Washington State: A Whole Systems Approach  
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An In Depth Look at Teaching Standard S – Subject Matter & Curriculum: What does Integrated Curriculum Look Like in a Secondary Science Classroom? « Jennifer's Portfolio on Education for Sustainability in Washington State: A Whole Systems Approach  
Aimee on Why All Colleges & Universities Should Join the American College & University Presidents' Climate Commitment  
Tom Brodersen on Why All Colleges & Universities Should Join the American College & University Presidents' Climate Commitment  
Roberta on The President's Interview: Two college presidents speak out about sustainability from the perspective of their unique institutions.  
Elise Houghton on First, Do No Harm: The Role of Sustainability in the Education of Health Professionals  
Jorge Lopez Mora(AMIR) on Smart by Nature: Schooling for Sustainability

**Option 3 – Footer Text Placement – Home Page Footer - \$50/line, 6 months**



SEARCH

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MAY 10TH, 2010

# Sustainability Education in K-12 Classrooms

By Wendy Church and Laura Skelton

### Abstract:

The national focus in K-12 education currently is on core subject mastery and testing; this is a tough environment in which to instill and expand sustainability education. Even those educators committed to sustainability education often have difficulty finding ways to incorporate what is considered by many to be 'add-on' material. Nevertheless our experience shows that educating for sustainability can be and is implemented effectively in virtually all kinds of K-12 classrooms by using one of four general approaches. This article includes descriptions and examples of these approaches, provides a summary of benefits of sustainability education, and gives an overview of sustainability education in the U.S. Included are results from several of our studies conducted on the use of sustainability education. A list of K-12 sustainability education resources is provided at the end of the article.

[Full PDF text](#)



### ABOUT THE AUTHORS

Wendy Church, PhD, is the Executive Director of Facing the Future, a national sustainability educational organization based in Seattle. She is a co-author of 2 textbooks, "It's All Connected: A Comprehensive Guide to Global Issues and Sustainable Solutions" and "Global Issues and Sustainable Solutions: Population, Poverty, Consumption, Conflict and the Environment". She is a project co-director for the Sustainability Education for New Teachers Project, funded by a grant from The Russell Family Foundation. Wendy holds a BS in Engineering from the University of Washington, a Master of Management from Northwestern University's Kellogg Graduate School of Management, and a PhD in Bioresource Engineering from Oregon State University, where her research involved analyzing and finding solutions to stream and bay water pollution problems. MORE

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**Option 4 – Article  
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research requires a de-categorization from mutually exclusive "human" and "nature" divisions, to refocus on intersections of multiple and complex socio-environmental [...]

Transforming Higher Education: A Practical Plan for Integrating Sustainability Education into the Student Experience

Abstract This paper introduces a comprehensive plan for integrating sustainability education into the practices of nearly any college or university. Best practices in sustainability education including green orientation, first year education, graduation requirements, interdisciplinary education, the campus as a model sustainable community, and sustainability-focused academic programs are combined to construct a comprehensive, easy-to-replicate strategy that administrators, [...]